

EMI Oxford course for lecturers and teachers Tsinghua University Summer 2016



Welcome to EMI Oxford

There is an accelerating worldwide movement to English being the medium of instruction (EMI) for academic subjects at universities. Subjects such as science, mathematics, geography, medicine are being taught at undergraduate and graduate level through EMI.

At Oxford University Department of Education (OUDE) we have established EMI Oxford, a Centre for Research and Development on English Medium Instruction. Our aim is to help and support university lecturers who teach or are going to teach in English. On our course for university lecturers, you will become aware of the issues involved

in teaching at university level through English and have time to prepare and practise parts of your own lectures.

We are looking forward to welcoming you on one of our courses at the Department of Education. As our courses are built on research evidence, we are also pleased to co-operate on educational research and development projects.

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We are looking forward to welcoming you to your 2-week EMI Oxford course for University Lecturers. This course is taught by Oxford University Department of Education.

During the course you will:

- ❖ Explore the theory behind English Medium Instruction
- ❖ Share practical teaching and lecturing skills
- ❖ Update your English language skills

We will adapt the course to the participants after we have discussed any special requirements with you. You may bring your lessons and lecture materials with you to work on them.

This course is for academics who have varying experience in the classroom and teach or are going to teach through EMI. You should have an intermediate level or above in English to participate. You need to be able to understand but you do not have to speak perfect English.

Included:

- EMI course and materials.
- Lunch on teaching days, Monday to Friday.
- Visit to London on Saturday 2 July.
- EMI Oxford Course for University Lecturers Certificate.
- Coach transfer from Heathrow Airport on Sunday 26 June. We will meet you at Heathrow Airport.
- Return coach from Oxford to Heathrow Airport on Sunday 10 July.

Accommodation is not included. We can help you to book accommodation for example in a hotel e.g. The West Linton Lodge Hotel, 11-13 Linton Road, Oxford, OX2 6UJ. <https://www.bestwestern.co.uk/hotels/best-western-linton-lodge-hotel-83647> or in a college.

Number of participants: 20 in a group.

University of Oxford Department of Education
EMI Oxford course for university lecturers and teachers
2-week course Sunday 26 June – Sunday 10 July 2016

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Breakfast							
Morning 9.30-10.45	ARRIVAL DAY We will meet you at Heathrow Airport and accompany you to your accommodation.	Conceptualising EMI Director of OUDE Welcome Introduction to programme and intro to Oxford. EMI contexts	Making lectures, lessons comprehensible Codeswitching in EMI- What place does our Native language have in EMI? Which language/s should we speak in an EMI classroom?	Subject content and Language The structure of pedagogical interaction and the influence on students' learning and behaviour. The role of vocabulary in managing ambiguity, vagueness and attention.	EMI: a more interactive pedagogy Interactivity- what does it mean in a lecture or seminar?	The transition from school to university How do we prepare our students to study through EMI?	LONDON This visit is included in your course. We can guide you or you can be independent. Tour of London. Buckingham Palace Trafalgar Square National Gallery
11-12.30		A Snapshot of bilingual education Setting EMI against the background of bilingual education	English as a global language	Science and language AWL/ subject-specific/ and classroom language in EMI lectures and lessons	Brief interactive tasks for large groups.	Academic writing in EMI settings	
Lunch		Lunch at OUDE					Buy lunch
Afternoon 2pm- 4.30pm		Teaching through EMI Group work and plenary discussion Observing a lecture	Starting to change the way we teach. Lectures: Modifying teacher input to make our lectures more comprehensible	Technical or academic vocabulary Paraphrasing Micro-teaching	Micro-teaching	Micro-teaching Language to use in a lecture.	Big Ben Houses of Parliament GlobeTheatre Return to Oxford
			Pub night				Buy dinner

2-week course Sunday 26 June – Sunday 10 August 2016

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast								
Morning 9.30-10.45	Free time in Oxford Easy travel to London, Bicester Village, Blenheim Palace, Bath, Windsor.	What makes a good explanation? Interaction between teachers and students in EMI classrooms using Science as an example.	Working collaboratively Observation – the importance of observation in an EMI context.	Assessment in EMI schools and universities Issues and solutions for assessing speaking and writing in an EMI subject .	Integration What happens at an institutional level to integrate international students?	Micro-teaching	Free day	Departure. Coach to the airport.
11.-12.30		Policy Makers and EMI teachers	Supervisions Supervising postgraduates	Assessment Know the level of your students English- why? CEFR, etc	Integration What happens at your teaching or classroom level?	Micro-teaching		
Lunch	Buy lunch						Buy lunch	
Afternoon 2pm- 4.30pm		Presentation skills for teachers and lecturers. Making an impact in the classroom.	Giving Feedback ways of giving non verbal and verbal feedback Collaborative Planning	Second round of micro-teaching sessions	Micro-teaching	EMI Lecture checklist Awarding EMI Oxford Certificates Informal wine reception		
Dinner	Buy dinner						Buy dinner	

